

# Second ACCESS Dialogue Event

"Mobility as an Instrument for Integration:  
Sharing Experiences and New ideas"

4-5 June 2010

Manila, The Philippines

## Event Report



Education and Culture DG

ERASMUS MUNDUS

ACCESS 



Project Partnership:



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## 1. Executive Summary

The Second Dialogue Event of the ACCESS Project was held in Manila on June 4<sup>th</sup> and 5<sup>th</sup> 2010.

The 2<sup>nd</sup> ACCESS Dialogue Event was meant to encourage interregional dialogue on the specific subject of mobility from different perspectives: from the “traditional” physical one, to the virtual mobility based on innovative modalities offered by new technologies; from mobility as a phenomenon mainly aiming at students, to a widespread exigency of extending it to other academic and administrative staff of the HE Institutions.

The Event was hosted by the University of the Philippines and organized by the ASEAN University Network – AUN.

Around 50 people took part in the Event, including academic affairs executives and ICT experts from AUN Member Universities. EU HE experts and ASEF representatives were also present.

During the morning of the first day, the successful experience and the remaining challenges of the main EU mobility programme, the ERASMUS Programme, was reported, both from the European students and the European University point of view, followed by examples of good use of ICT and virtual mobility, provided by the ACCESS partners, in order to feed the following discussion. Subsequently, the more established European and the newer ASEAN Credit Transfer Systems were presented in their key features, main achievements and way forward.

During the afternoon of the first day, the discussion happened in two separate focus groups which aimed at deeply analysing the two main modalities of mobility (physical and “virtual”) and at identifying priority areas for EU-SEA research and education mobility. The underlying goal was to reach common conclusions from the plenary session in which the groups’ results were later confronted and shared and to transmit them to the ASEAN and EU policy makers.

Among main conclusions, participants agreed that the development and improvement of the European and ASEAN Credit Transfer Systems, and of their capacity to harmonise among themselves (i.e. being comparable and compatible), are fundamental to improve mobility at the ASEAN level and between the two regions. At the same time, ICTs were acknowledged as a relevant tool at the service of mobility in general and for such a reason a ground to be better explored.

## 2. Background of the Event

The ACCESS Project (Academic Cooperation Europe-South-East Asia Support), was launched in 2009 and will end in October 2010. It aims at strengthening cooperation between Higher Education Institutions from Europe and South East Asia (SEA) in a long-term and sustainable perspective.

The Project, co-funded within the framework of the ERASMUS MUNDUS Programme of the European Commission, will explore the perceptions and expectations of SEA Higher Education stakeholders towards European Higher Education system. It will promote meaningful higher education partnership schemes and will support the dialogue process around the common EU-SEA HE area.

The ACCESS project consortium includes six main partners: MENON Network (MENON), South East Asian Association for Institutional Research - SEAAIR, European Students' Union - ESU, Universidad Politecnica De Valencia - UPV (Spain), University of Reading (UK), and the ASEAN University Network - AUN.

One of the main Project components is developed through the organisation of three interregional Dialogue Events in SEA:

EVENT 1: "Students Involvement in University Management" Bangkok, Thailand, 1-3 February 2010,

EVENT 2: "Mobility as an instrument for integration: Sharing Experiences and New Ideas" Manila, Philippines, 4-5 June 2010,

EVENT 3: "Challenges for South East Asia-Europe university cooperation in the 21st Century: Preparatory Meeting for the 2<sup>nd</sup> ASEM Rectors Conference" Indonesia, 27-28 July 2010.

More information at [www.access-project.eu](http://www.access-project.eu).

### 3. Event report

The Event, supported by the ERASMUS MUNDUS Programme through the ACCESS Project, was organized by the AUN Secretariat and hosted by the University of the Philippines, in Manila, The Philippines.



This second Conference focused on the subject of mobility, both physical and virtual, as an instrument for regional integration as well as for the improvement of EU-SEA academic cooperation. The conference gathered academic and students affairs executives, heads of IT departments and international relations officers from several ASEAN universities members of the AUN as well as experts from Europe and SEA, with the aim of exploring experiences of mobility and highlighting ways to increase student and staff exchanges between the two regions.

The hosting University took magnificent care of the participants by welcoming them at the airport and escorting them to the EDSA Shangri-la Hotel where accurate information material was ready for the work of the following two days.

#### DAY 1 – FRIDAY 4<sup>TH</sup> JUNE



The morning opening ceremony saw AUN executive Director, Nantana Gajasen, recalling the aim of the Event followed by welcoming remarks of the President of the University of the Philippines, prof. Emerlinda Roman, who referred to the internationalization and cross border education as a common aspiration for universities willing to provide students the appropriate

preparation for becoming global citizens. She mentioned that, in order to achieve that in a more efficient and effective way, both through physical and virtual mobility, the credit transfer system and the quality assurance should be addressed.

Then, the First Secretary of the EU Delegation to The Philippines, Mr. Holger Rommen, in substitution of H.E. Alistair MacDonald's, head of Delegation, gave a complete overview of the many ways EU is promoting cooperation with the SEA region and how HE is a priority in such a context. He especially mentioned tools and programmes funded by the European Commission to foster students and academic staff exchange as well as in the area of research.

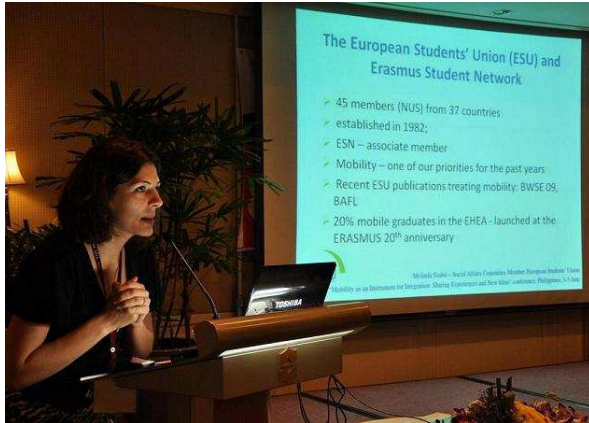


He underlined how this priority is also in the agenda of many SEA governments and how it contributes to building and reinforcing international relations.



### First Session: Mobility as a Tool for Integration

After a background speech on the Erasmus Mundus programme by Ms Cristina Brecciaroli (MENON) and on the ACCESS project by Mr. Fabio Nascimbeni (more details on the project website [www.access-project.eu](http://www.access-project.eu)), the first Session took off with the speech on the EU student perspective on mobility and the success of the “Erasmus” Programme by Ms Melinda Szabó (ESU Social Affairs Committee).



Ms Szabó first clarified that the word mobility has a specific meaning for ESU: “Mobility refers to a study period taken mainly abroad and returning home afterwards (ESU policy paper)”, thus also underlining the social added value of the experience beside the academic and technical one. She recalled that the Erasmus Programme has grown to become a proper social and cultural phenomenon,

expected to reach 3 million students by 2013. This programme has been contributing to consolidate the EHEA (European Higher Education Area) and to promote its internationalization and attractiveness by developing a pool of well-qualified, open-minded and internationally experienced young people as future professionals, in line with the Lisbon strategy of responding to the challenge of global competitiveness. However, she also pointed out some of the ongoing challenges such as the availability of matching courses between the home and the host institution to the availability of more grants and their fairer distribution among countries, and, finally, administrative hindrances like visa and stay permits issuance, health insurances and so on.

Mrs Evguenia Alexandrova, of the University of Reading, gave the participants the perspective of the European University on mobility which takes place in terms of exchange programmes for students (Erasmus, Erasmus Mundus...) as well as joint master/PhD and other research funding frameworks opportunities. She underlined that the ECTS is the basis for credits recognition and that European funding programmes are also a way to “develop meta-models for novel implementation of learning technology”. The advantage of mobility lies in many aspects: on the one hand the students are better trained and formed as human beings being exposed to a multi cultural environment which requires special skills, especially when sharing knowledge with students from different backgrounds; at the institutional level, the university can profit from the individual strengths of the partners to create new curricula through in-depth study of specific subjects and related techniques. Experiencing mobility for the University of Reading and the other two European universities in the consortium, meant a great effort in agreeing on and clarifying procedures, responsibilities and management structure within the consortium which implied determination and reciprocal trust.







Prof. Wati Abbas Zoraini, from SEAAIR, provided quite a wide and enthusiastic overview of nowadays ICT tools made available on the market and how they developed through time. She underlined how, in a way, this imposed a change on the relation between teacher and learner, the former not being in a totally dominant position anymore. After highlighting the evolution of the computer-based learning and its linkages with generational experience, she referred to several successful and ongoing experiences in which ICT is used to support learner-centred learning models, virtual or blended mobility and basically the development of a more integrated global citizen.

Finally, Prof. Luis Sanchez and Mr. Patricio Montesinos, by means of a proper “virtual mobility” tool, such as a video clip, gave a joint presentation on the experience of their University, the UPV, on the subject of online-tradition-asynchronous society and UPV resources center (find the video on [www.access-project.eu/access/events2.html](http://www.access-project.eu/access/events2.html)). They highlighted how virtual mobility is mostly interlinked to physical mobility as it is apparent from the fact that usually, university departments, which are functional to physical mobility (such as International relations, Students exchange etc.), need the support of other departments or units such as the ICT, the technology transfer, information area and so on. The presentation touched on several recurring issues in the virtual mobility field in terms of models, new roles that this approach is bringing in into the academic institutions and also problems related to the production and delivery of virtual materials.



## Second Session: Credit transfer in support to the Mobility

Mr. Fabio Nascimbeni gave an introduction on the European Credit Transfer System and its current developments and open issues. He underlined that factors such as the creation of a European Higher Education Area (EHEA), the labour market demands and the freedom of movement contributed to the relevance of student mobility.



The ECTS was developed since 1989 within the Erasmus framework for credit transfer and accumulation, where it was recognized the need to adopt and use a single credit transfer system in Europe, also with the aim of enhancing students' acquisition of soft skills and experiences.

The ECTS has also played an important role in promoting the EHEA by providing students easy access to education and making European education more attractive to students from other regions, especially USA and Asia. He presented the ECTS key features and outcomes and also recent ideas that are being proposed to make the system more efficient and utilized, e.g.: student loans, teacher and researcher mobility, combination of Erasmus and Erasmus Mundus, more funding support from Governments and also non-governmental partners.

Prof. Nantana Gajaseni illustrated the initiative on the ASEAN Credit Transfer System which was launched late in 2008 in response to the need of better assure quality of HE and, in line with the AUN motto "students first", promote and facilitate students mobility among ASEAN universities. Five are the key features of the ACTS: it is student-centred; it applies



to undergraduate and graduate students; it applies to 1 up to 2 academic semesters or shorter periods of study; it does not require modification of existing institutional or national credit systems; there is no need to grading conversion from host to home university. The ACTS also aims at the wider goal of developing a "ASEAN Brand", i.e. a sense of ASEAN belonging and thus counterbalancing the increasingly common attitude of SEA students to "look west". The ACTS is largely benefitting students but also HE institutions as it stimulates cooperation among them, their internationalization, an enrichment in the programmes provided (more details on Key Features, Guidelines and Application Procedure on website <http://acts.ui.ac.id>).



Finally, before moving to the split up session, the participants benefited from a detailed presentation by Ms Nhu Quynh Do from the ASEF (Asia-Europe Foundation), invited by the ACCESS Project to highlight their experiences in the promotion of inter-regional education exchange.

She provided an example of how web tools focusing on information and knowledge sharing can benefit mobility both at SEA level and at EU-SEA level. Among others, she illustrated the DEEP database initiative, a very useful online and free tool for all those people interested in exploring the available opportunities to study or doing a period of research abroad. Its services are of interest also to HE practitioners and promoters. The database contain a huge and updated amount of information. It was established since 1997 as one of the education promotion tools within the ASEM framework (more information at <http://www.deep.asef.org>).

During lunch, a second video prepared by the UPV, as a continuation of the morning speech on EU good practices on mobility, was played.



### Third Session: Parallel Workshops

The work was organized so to obtain from the participants in each group a list of three priorities to be tackled and related to the assigned subject, and to answer to three questions per each identified priority. The questions were:

- 1) *What aspects of mobility between Europe and Southeast Asia should be improved?  
Describe the priority.*
- 2) *What are the best ways to promote those aspects?*  
Operationalise it in terms of:
  - a) Policy (support, institutional / regional / inter-regional level)
  - b) Mechanisms (conditions, systems, planning, tools, management)
  - c) Resources (financial, materials, human resources)

- 3) Based on answer to item 2, what should be the roles of virtual mobility and life-long learning  
Give an optimal timeline.

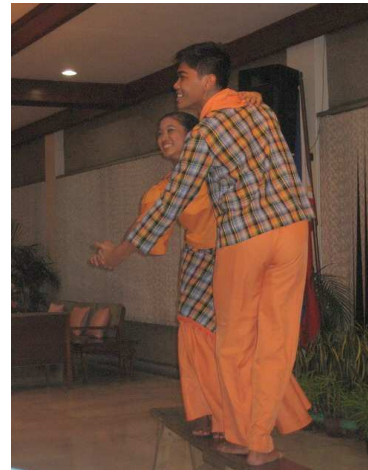
Workshop A: focused on **Physical Mobility**, chaired by Prof. Nantana Gajasen.

Workshop B: focused on **Virtual Mobility**, chaired by Prof. Amelia P. Guevara and moderated by Mrs. Evguenia Alexandrova.



After brainstorming and sharing views, these were synthesized in a set of conclusions to be presented the next day to the plenary for confrontation with the other workshop and reach final conclusions.

This first day of work concluded with a guided visit to the campus of the University of the Philippines where the Rector and part of her staff welcomed the guests with a nice dinner and a show of music and typical dances from the Philippines.



## Day 2 – Saturday 5<sup>th</sup> June

### Report of Break-up Sessions

Group A identified the following 3 priority areas of cooperation listed in order of importance: “Student Exchange”, “Resource Mobility” and “Faculty Staff Exchange”. The details of discussion appears as Annex 3.

Group B identified the following 3 priority areas of cooperation listed in order of importance: “Student and Faculty Exchange”, “Resource Mobility” and “Joint/Double Degree or Non-Degree Programme”. The details of group discussion appears as Annex 4.

The participants acknowledged the importance of investing in both students and academic staff exchange (including administrative staff), both within the ASEAN and between the EU and ASEAN regions, as key to foster development and to promote regional integration and global competitiveness. The importance of the convergence between the European and the ASEAN Credit Transfer Systems (ECTS and ACTS) was also underlined and welcome by both EU experts and SEA ones.

The final discussion led to the production of a set of recommendations addressed to SEA and EU policy makers and rectors, on how to improve mobility across the two regions in a sustainable and meaningful way. The document, called “**ASEAN-EU Mobility Framework for Sustainable Implementation**” and reported as Annex 5, identifies five prioritised areas of implementation of cooperation, which are Student Exchange, the role of ICT in supporting physical mobility, Credit Transfer System, Quality Assurance, Resource and Knowledge Exchange.

This framework will be submitted by AUN and, whenever possible, by the other ACCESS partners, to ASEAN and EU policy makers on occasion of public meetings and venues (as outlined in a reference ideal timeline attached to the Framework), for their consideration and support to its actual implementation.

In its closing remarks, Fabio Nascimbeni (ACCESS project coordinator), noted that the Framework resulting from the Event, if properly followed up in the appropriate policy fora, can represent a clear message for both EU and SEA policy makers to continue investing in students and researchers' mobility and to include ICT as one of the key complementary dimensions of mobility. On behalf of the ACCESS consortium, he committed to bring this message to policy makers of the two regions and thanked all the participants for their active contribution.



More details are available on the ACCESS website <http://www.access-project.eu>.

## ANNEXES

## **ANNEX 1 DETAILED AGENDA**



# Programme

Friday 4 June 2010	Activities
08.30 – 9.00	Registration <b>Venue: Batanes Room, EDSA Shangrila</b>
09.00 – 9.30	Opening Ceremony <ul style="list-style-type: none"> <li>• <b>Introductory Remarks</b> by <b>Assoc. Prof. Dr. Nantana Gajasen</b> AUN Executive Director</li> <li>• <b>Welcoming Address</b> by <b>Prof. Dr. Emerlinda R. Roman</b> President of University of the Philippines</li> <li>• <b>Keynote Addresses by</b> <b>H.E. Alistair MacDonald,</b> Ambassador and Head of the Delegation of the European Commission to the Philippines</li> </ul>
09.30 – 10.00	Group Photo & Coffee Break
10.00 – 10.30	ACCESS and the Erasmus Mundus Programme <ul style="list-style-type: none"> <li>• <b>Erasmus Mundus Programme</b> by <b>Mr. Fabio Nascimbeni, MENON Network</b></li> <li>• <b>ACCESS Project</b> by <b>Ms. Cristina Brecciaroli, SCIENTER</b></li> </ul>
10.30 – 12.00	Mobility as a Tool for Integration <ul style="list-style-type: none"> <li>• <b>The success of the Erasmus Programme: EU Student Perspectives</b> by <b>Ms. Melinda Szabo,</b> European Student's Union (ESU)</li> <li>• <b>The EU University Perspective</b> by <b>Mrs. Evguenia Alexandrova,</b> University of Reading</li> <li>• <b>The role of ICT as a Tool for Integration</b> by <b>Prof. Dr. Zoraini Wati Abas</b> Immediate Past President, South East Asian Association for Institutional Research (SEAAIR)</li> <li>• <b>EU Good Practices</b> By <b>Mr. Luis Manuel Sanchez Ruiz</b> Director, Department for International Relations and Cooperation, Universidad Politecnica de Valencia and <b>Mr. Patricio Montesinos (via SKYPE)</b></li> </ul>

Friday 4 June 2010	Activities	
12.00 – 13.00	Lunch <b>Venue: Mactan 1</b>	
13.00 – 13.50	Credit Transfer in Support to the Mobility <ul style="list-style-type: none"> <li>• The ECTS: State and Achievements by Mr. Fabio Nascimbeni, MENON Network</li> <li>• Development of the ASEAN Credit Transfer System (ACTS) by Assoc. Prof. Dr. Nantana Gajaseni, AUN Secretariat</li> </ul>	
13.50 – 14.00	Briefing on Workshop Methods and Arrangements (Break-up Session) by Assoc. Prof. Dr. Nantana Gajaseni, AUN Secretariat	
14.00 – 17.00	<u>Workshop</u> Session A: Physical Mobility  Chair: Prof. Dr. Le Quang Minh Moderator: Assoc. Prof. Dr. Nantana Gajaseni  <b>Venue: Sampaguita</b>	<u>Workshop</u> Session B: Virtual Mobility  Chair: Prof. Dr. Amelia P Guevara Moderator: Mr. Luis Manuel Sanchez Ruiz  <b>Venue: Rosal</b>
	<u>Discussion points for the Workshop</u> <ul style="list-style-type: none"> <li>• <i>What aspects of mobility between Europe and Southeast Asia should be improved?</i></li> <li>• <i>What are the best ways to promote those aspects?</i></li> <li>• <i>Based on your answer of item number 2, what should be the roles of virtual mobility and life-long learning?</i></li> </ul>	
	<i>Coffee Break will be served in the Workshop room</i>	
17.00	Depart the Hotel for University of the Philippines	
18.00 – 18.30	Campus Tour	
18.30 – 20.30	Welcome Dinner – Hosted by University of the Philippines (Semiformal, Venue TBC) <ul style="list-style-type: none"> <li>• Dinner Commences Philippines Contemporary Dance Performance by Youth Cultural Forum Alumni</li> </ul>	
20.30	Depart for EDSA Shangrila Hotel	

Saturday 5 June 2010	Activities
09.00 – 10.00	<ul style="list-style-type: none"> <li>• Report of Break-up Sessions by</li> <li>• Chairperson of Group A and B</li> <li>• Q&amp;A</li> </ul> <b>Venue: Batanes Room, EDSA Shangrila</b>
10.00 – 10.15	Coffee Break
10.15 – 12.00	ASEAN-EU Mobility: A Framework for Sustainable Implementation
12.00 – 12.30	Closing remarks on the 2 <sup>nd</sup> ACCESS Dialogue Event by Mr. Fabio Nascimbeni, MENON Network
12.00 – 13.00	Lunch <b>Venue: Mactan 1</b>
	FREE TIME
--- Departure of all delegates ---	

*"The present Seminar is organised within the framework of the ACCESS Project (Academic Cooperation Europe-South-East Asia Support), which is co-funded by the European Commission through the Erasmus Mundus Programme, Action IV "Enhancing Attractiveness". The ACCESS Project aims at strengthening cooperation between higher education institutions from Europe and South East Asia (SEA) in a long-term and sustainable perspective. The Project, launched in November 2008, will end in October 2010. For further information please visit [www.access-project.eu](http://www.access-project.eu)"*

## ANNEX 2 PRESENTATION BY SPEAKERS

Please visit website <http://www.access-project.eu/access/events2.html>  
where you can find all the listed presentations.

1. Cristina Brecciaroli – MENON Network  
The Erasmus Mundus Programme: an introduction

2. Fabio Nascimbeni – MENON Network  
ACCESS Project. Academic Cooperation Europe South-East Asia Support

3. Melinda Szabò - ESU  
The success of the Erasmus Programme: EU students perspective

4. Nia Alexandrov – University of Reading  
Mobility as Instrument of Integration: the EU University Perspective

5. Zoraini Wati Abas - SEAAIR  
The role of ICT as a tool for integration

6. Luis Manuel Sanchez Ruiz and Patricio Montesinos - UPV  
Virtual Mobility Models, Roles and Experiences in Europe

7. Fabio Nascimbeni – MENON Network  
The ECTS: state and achievements

8. Nantana Gajasen - AUN  
Development of the ASEAN Credit Transfer System (ACTS)

9. Nhu Quynh Do - ASEF  
The ASEF experience and the DEEP database as a tool for mobility

## **ANNEX 3 GROUP A CONCLUSIONS**

**The 2<sup>nd</sup> ACCESS Dialogue Event**  
**Mobility as an Instrument for Integration: Sharing Experiences and New Ideas**  
**4 June 2010**

Area of Cooperation	Needs	Timelines
<p><b>Priority 1</b></p> <p><b><u>Area of Cooperation:</u></b></p> <p><b>Project Name: Student Exchange</b></p>	<p><b><u>Policy support:</u></b></p> <p><b>Balancing in -bound/out-bound exchange</b></p> <ul style="list-style-type: none"> <li>- MOU</li> <li>- request the EU to consider providing opportunity to increase students from EU countries into ASEAN</li> </ul> <p><b>Credit transfer system</b></p> <ul style="list-style-type: none"> <li>- review existing policy of home institution, amended the legal system (80% of credits taken in the home institutions in the Philippines as an example)</li> </ul> <p><b>Funding</b></p> <ul style="list-style-type: none"> <li>- seeking from government and private sector partnership</li> <li>- providing student loan with zero interest</li> <li>- facilitating the student visa process and fee</li> </ul> <p><b>Harmonization of the system/ academic calendar</b></p> <ul style="list-style-type: none"> <li>- organizing special calendar for student</li> <li>- proposing at the high level policy body to promote study abroad as a policy with the funding support provided</li> </ul> <p><b>Available courses for the exchange</b></p> <ul style="list-style-type: none"> <li>- providing information regarding academic courses and system on the website</li> </ul> <p><b>AUN Secretariat to work closely with the respective professional bodies to promote employability</b></p>	<p>At the 2<sup>nd</sup> ASEM Rector Conference, tentatively in November 2010</p> <p>ASEM Education Ministers' Meeting, Denmark in 2011</p>

	<p><b><u>Mechanism:</u></b></p> <ul style="list-style-type: none"> <li>- Promote the implementation of ACTS</li> <li>- Improve the information provided on the website (ACTS and universities) to be more informative, details and attractive</li> <li>- Request the AUN Member Universities to promote ACTS on their institutions' website and link to the AUN</li> </ul>	<p>AUNS will work closely with the AUN-ACTS Secretariat for the template of the website 2010</p>
	<p><b><u>Resources:</u></b></p> <ul style="list-style-type: none"> <li>- Prospective funding sources from the EU and ASEAN government</li> <li>- Increase the support in terms of tuition fee waiving, providing accommodation, allowances from the host universities</li> </ul>	<p>2010 (on voluntary basis)</p>

Area of Cooperation	Needs	Timelines
<p><b>Priority 2</b></p> <p><b><u>Area of Cooperation:</u></b></p> <p><b>Project Name: Resource mobility</b></p>	<p><b><u>Policy:</u></b></p> <p><b>Scholarship/Funding/incentives</b></p> <ul style="list-style-type: none"> <li>- Seeking from government and private sector partnership</li> <li>- Providing student loan with zero interest</li> <li>- Facilitating the student visa process and fee</li> </ul> <p><b>e-learning courses/blended e-learning</b></p> <ul style="list-style-type: none"> <li>- Develop and set up the regulation for e-courses registration at universities</li> </ul> <p><b>marketing of the exchange programme</b></p>	2010-onwards
	<p><b><u>Mechanism:</u></b></p> <ul style="list-style-type: none"> <li>- Information sharing through universities, European and ASEAN embassies to assist in sending information about educational programme</li> <li>- Promote and welcome the Faculty Visit to build up the closer cooperation among universities</li> <li>- Promote cooperation similar to the AUN platform, education fair</li> </ul>	2010-onwards
	<p><b><u>Resources:</u></b></p> <ul style="list-style-type: none"> <li>- Prospective funding sources from the EU and ASEAN government</li> </ul>	2010-onwards



Area of Cooperation	Needs	Timelines
<p><b>Priority 3</b></p> <p><b><u>Area of Cooperation:</u></b>  <b>Project Name: Faculty Staff Exchange</b></p>	<p><b><u>Policy:</u></b>  <b>Funding</b></p> <ul style="list-style-type: none"> <li>- Set priority for universities in providing support to the faculty staff exchange programme</li> </ul> <p><b>Available courses for the exchange</b></p> <ul style="list-style-type: none"> <li>- Providing information regarding academic courses and system on the website</li> </ul>	2010-onwards
	<p><b><u>Mechanism:</u></b></p> <ul style="list-style-type: none"> <li>- Request the AUN Member Universities to promote faculty staff exchange programme in their universities</li> <li>- Increase the support in terms of providing accommodation, allowances, or visa application assistance from the host universities</li> </ul>	2010-onwards
	<p><b><u>Resources:</u></b></p> <ul style="list-style-type: none"> <li>- Universities, partner universities and other prospective funding sources</li> </ul>	2010-onwards

## **ANNEX 4 GROUP B CONCLUSIONS**

ASPECTS OF MOBILITY BETWEEN EU AND SEA TO BE IMPROVED	BEST WAY TO PROMOTE	ROLE OF VIRTUAL MOBILITY AND LIFE-LONG LEARNING
<b>STUDENT/FACULTY STAFF EXCHANGE</b>		
1. motivation of student from SEA to study in EU	<ul style="list-style-type: none"> <li>- build on themes of interest (French Lit, Italian history)</li> <li>-promote stories of success eg. through DEEP</li> </ul>	- use e-learning for preparatory language courses
2. availability of subjects/courses that can be offered on-line	<ul style="list-style-type: none"> <li>- develop a database similar to DEEP ...information on course description, availability of programmes/ subjects as well as other basic information necessary for mobility such as accommodation.</li> <li>- transparency policies in courses offered by the higher learning education institutions;</li> <li>-good regulations in place</li> <li>-linking it to the qualification framework</li> </ul>	<p>ICT technology can be employed to provide access and facilitate the exchanges</p> <p>virtual interaction</p>
<p>3. Funding to students, institutions support schemes (ex ACCESS)</p> <ul style="list-style-type: none"> <li>• scholarship availability</li> </ul>	<ul style="list-style-type: none"> <li>- create a "best student's fund scheme"</li> <li>- use devt funding from the EU (Laos, Myanmar)</li> </ul> <p>within institutions and educational ministries --offering grants to support student mobility</p>	A minimum compulsory use of ICT should be there to access the funding
6. Mainstream virtual mobility working practices	use academic excellent insti (OU-UK) and recognised "gurus" (ex. M. Castells at UOC	VM can be useful to engage students that cannot move
7. create virtual space for communications	create virtual space: webboard, weblog, facebook, twitter, skype for students & faculties to chat/exchange ideas/experience	promote LLL & virtual mobility by providing servers to host such activities described above
8. Learning approaches	Promote the use of blended learning ....conventional face to face and e-learning	More internet-based resources and learning activities can be made available via e-learning

ASPECTS OF MOBILITY BETWEEN EU AND SEA TO BE IMPROVED	BEST WAY TO PROMOTE	ROLE OF VIRTUAL MOBILITY AND LIFE-LONG LEARNING
	even though intl experience can, to a certain extent be created virtually, real (physical) contacts cannot be replaced	
<b>RESOURCE MOBILITY</b>		
1. Standardization of virtual learning environment platform/application	Conduct studies/survey/meetings to arrive at consensus regarding VLE platform standardization	Encourage diversity in educational experience
2. Bridging connectivity and technology gap  - . provision of technical resources to facilitate virtual mobility	<ul style="list-style-type: none"> <li>- Bring in industries (TELCOs, communication authorities) to sponsor/develop/bridge gap</li> <li>- government interventions/regional associations to bring cost down</li> <li>- Support for bandwidth resources, for example maintenance of central servers, portal</li> </ul>	e-learning activities for easier/faster access
3. Credit transfer – ACTS, ECTS .... Implement to support mobility  - - should determine credit system especially in courses delivered in e-learning	- ACTS and ECTS adopted by national law	<p>Collaborative learning activities on-line</p> <p>Virtual mobility should provide same features and functions in e-learning systems</p>
4. Publishing opportunities for academicians EU and SEA institutions	<ul style="list-style-type: none"> <li>- a single virtual platform that brings EU and SEA academicians together to write collaboratively (online) and publish</li> <li>- co-advisorship of dissertation</li> </ul>	Platform lists publications
5. e-learning platform	- use affordable platform e.g. open-source LMS	Virtual mobility should enable access by all member countries
6. Development of principles and ground rules on virtual mobility to ensure/attract participation of institutions	- meetings to arrive at consensus	Encourage diversity in educational experience
7. Quality... to ensure that the courses are as of high quality as those offered locally	There should be a mechanism to ensure courses offered are of high quality... Quality assurance system	ICT to develop and promote access to courses of high quality

ASPECTS OF MOBILITY BETWEEN EU AND SEA TO BE IMPROVED	BEST WAY TO PROMOTE	ROLE OF VIRTUAL MOBILITY AND LIFE-LONG LEARNING
<b>JOINT/DOUBLE DEGREE OR NON DEGREE PROGRAMME</b>		
1. Careful selection of program offerings where online methods are more appropriate and attractive and joint participation is encouraged	<ul style="list-style-type: none"> <li>- start with existing programs</li> <li>- explore programs where online collaboration/e-learning modules are most appropriate</li> </ul>	Virtual mobility should provide better /easier access to education
2. Content/Types of courses	<ul style="list-style-type: none"> <li>- provide courses which are 'special' to the countries providing it e.g. Malaysian Political System or something related to culture</li> </ul>	It should be able to give 'first-hand' information to the users
3. Virtual University On Demand: to provide experiences on: <ul style="list-style-type: none"> <li>- learning environments/classes/contents</li> <li>- sociocultural differences: languages, food, art and craft, music dances, etc</li> </ul>	<ul style="list-style-type: none"> <li>- record digital video/images of the contents/environments and provide these online</li> </ul>	Host university: create a database of such materials Mobility students: create contents when they are abroad and share with other students  ... these promote LLL
4. e-learning opportunities	<ul style="list-style-type: none"> <li>- a single virtual platform that brings RU and SEA universities together working in a common goal</li> </ul>	The opportunity to earn a professional or academic diploma/certificate/degree
5. Quality of programmes	<ul style="list-style-type: none"> <li>- accreditation body common to Europe and SEA</li> </ul>	Courses offered by one university can be made available to students from other universities
6. Common assessment system	<ul style="list-style-type: none"> <li>- Acknowledge and promote the importance of a common assessment system</li> <li>- encourage the use of open assessment system</li> </ul>	
7. Joint curricula development	<ul style="list-style-type: none"> <li>- subject-specific workshops</li> </ul>	Online forums and staff

<b>ASPECTS OF MOBILITY BETWEEN EU AND SEA TO BE IMPROVED</b>	<b>BEST WAY TO PROMOTE</b>	<b>ROLE OF VIRTUAL MOBILITY AND LIFE-LONG LEARNING</b>
		professional development programs

## **ANNEX 5 ASEAN-EU MOBILITY FRAMEWORK FOR SUSTAINABLE IMPLEMENTATION**

# ASEAN – EU Mobility: A Framework for Sustainable Implementation

## The Second ACCESS Dialogue Event “Mobility as an Instrument for Integration: Sharing Experiences and New Ideas”

4-5 June 2010, Manila, The Philippines

### I. INTRODUCTION

The Second ACCESS Dialogue Event on “Mobility as an Instrument for Integration: Sharing Experiences and New Ideas” attended by academic affairs executives and ICT experts from AUN Member Universities from Brunei Darussalam, Indonesia, Malaysia, the Philippines, Singapore, Thailand, Viet Nam and ACCESS Partners namely MENON Network, Southeast Asian Association for Institutional Research (SEAAIR), European Students’ Union (ESU), Universidad Politecnica de Valencia (UPV) and University of Reading,

**Confirming** the importance of academic mobility as an integral instrument for integration,

**Seeking** to further inter-regional cooperation and explore opportunities for enhancing integration between the two regions through physical and virtual mobility,

**Noting** the shared determination and efforts of ACCESS partners and ASEAN counterparts in the promotion of inter-regional academic mobility,

**Recognising** that this Framework presents the common ground drawing upon the shared experiences and ideas in enhancing cooperation in academic mobility,

**Recognising** also that this Framework shall serve as a guide for collaborative and sustainable implementation of activities in areas of cooperation deemed prioritised,

have agreed on the establishment of the **ASEAN-EU Mobility Framework for Sustainable Implementation.**



## II. IMPLEMENTATION FRAMEWORK

The Dialogue agreed on the following priorities:

### A. Student Exchange

To increase the number of student exchange between the two regions, the compatibility and comparability of the academic systems (in such terms as the academic calendar or flexible curricula) should be ensured. In this relation, the ASEAN Credit Transfer System (ACTS) is considered an effective mechanism to facilitate student exchange. In balancing in-bound and out-bound exchanges, European universities should promote study in ASEAN countries through mobility programmes, through MOUs and through other forms of cooperation.

In order to promote mobility, policy bodies could introduce a new initiative by working with professional bodies to incorporate overseas experience as preferential criteria for employment.

In funding the implementation, financial support may be sought from government and private sectors, including setting up support schemes for mobility that foster equal access.

To effectively accomplish student mobility in ASEAN, ASEAN governments should take overseas study as prioritised policy in promotion of regional integration with lessons learned from European experiences and the success story of the Erasmus Programme. Nonetheless, ensuring student participation is essential especially in the design of new programmes and the development of existing ones. The needs of foreign students should also be taken into consideration when developing curricula. For internationalization to yield positive influence, the mobile students should be considered full members of the academic community.

### B. Faculty Staff Exchange

Both ASEAN and EU universities should strengthen policy to facilitate faculty exchange/visits in order to enhance mutual understanding and foster academic networking.

An exchange programme of experts between EU and ASEAN universities should be set up to share knowledge and enhance academic development as the first step of deepening cooperation through research collaboration and other related partnerships.

#### C. Role of ICT

Notwithstanding physical mobility cannot be substituted by virtual mobility, a blended mode of physical and virtual learning approaches, conventional face-to-face and e-learning, should be promoted to utilise ICT technology to complement and support physical mobility.

ICT technology can be also employed to facilitate the exchanges in terms of providing access to information on course description, availability of programmes/subjects as well as other basic information necessary for mobility such as accommodation. Existing databases should be consolidated to build a more comprehensive and user-friendly database system.

#### D. Credit Transfer Systems and Quality Assurance

Credit transfer systems, such as ACTS and ECTS, can ensure recognition of learning outcomes and flexible learning paths, thus having a major role in supporting mobility. The compatibility between these two systems should be promoted as common ground for academic cooperation.

A quality assurance system should be observed to ensure high quality of learning and teaching. Quality assurance and recognition dialogue between Europe and ASEAN could be an important instrument to ensure quality of programmes.

#### E. Resources and knowledge exchange

In order to support resources and knowledge exchange, virtual platforms should be used to facilitate the access to:

- **technical resources support and sharing between regions such as pool service for e-learning,**
- **database portal of existing courses and available subjects,**



- **sharing of materials such as record digital video and images to develop a pool of shared experiences in encouragement of further exchanges,**
- **communication portal for various academic facilitations such as co-advisorship for dissertation and tools for distance e-learning courses,**
- **online fora to promote and strengthen academic cooperation which may contribute to the development of joint curricula.**

Utilisation of and collaboration with existing platforms should be encouraged both at international and national levels.

Sufficient funding must be sought in order to effectively support actual implementation of the development and expansion of the virtual platform.

In this relation, education units under European and ASEAN embassies, educational fairs and other related events could be effective channels in further promotion of mobility through information dissemination.

Even though international experience can, to a certain extent, be created virtually, real (physical) contacts cannot be replaced by virtual interaction. Physical mobility as such has an irreplaceable value although it can be significantly enhanced by the usage of new technologies.

For seeking consideration and support, this Framework will be submitted to the following policy bodies:

<b>Tentative Date</b>	<b>Policy Bodies</b>
27 – 28 July 2010	The Third ACCESS Dialogue Event on “Challenges for Southeast Asia-Europe University Cooperation in the 21 <sup>st</sup> Century: Preparatory for the 2 <sup>nd</sup> ASEM Conference”
29 – 30 July 2010	The 26 <sup>th</sup> AUN Board of Trustees Meeting
26-28 October 2010	The 2 <sup>nd</sup> ASEM Rectors’ Conference
End of the Year 2010	European Commission
January 2011	The 6 <sup>th</sup> ASEAN Education Ministers Meeting (ASED)
March 2011	The 2 <sup>nd</sup> ASEM Education Ministers Meeting in Denmark

Agreed by the participants of the Second ACCESS Dialogue Event on “Mobility as an Instrument for Integration: Sharing Experiences and New Ideas” on 5 June 2010, Manila, the Philippines.